

BILL SUMMARY

1st Session of the 60th Legislature

Bill No.:	SB 245
Version:	CS
Request Number:	13558
Author:	Rep. Hasenbeck
Date:	4/22/2025
Impact:	FY-26: \$7,180,000

Research Analysis

The committee substitute for SB 245 requires the State Department of Education to create and maintain the High Dosage Tutoring Program for students in grades K-8. District participation will be on a first come first serve basis, but school districts that are federally designated for additional supports shall be prioritized.

Tutoring will be in-person and subject specific. It will occur for a minimum of 10 weeks in the fall and 12 weeks in the spring. Participating students should be at least one half grade level behind in math or English. One tutor will work with a cohort of 5 students or fewer. The cohort will meet at least three times a week for one hour.

The tutor will be employed or contracted by the school. They will receive \$1,600 for each cohort they tutor per semester. They will receive \$1,000 for each academic grade level increase that each student experiences in an academic year.

The district will measure the student's academic growth. If they fail to improve by a half a grade level, the tutor will be placed on a conditional contract, and could eventually lose eligibility to participate if the students do not improve. Students could also lose eligibility to participate if they do not show up or their behavior during the program requires disciplinary action.

The measure also modifies statute regarding advanced, lead, and master teaching certificates. The salary increase associated with the teaching certificates is changed to a stipend. The measure also clarifies that the stipend amount shall not be included in OTRS calculations.

Further, the measure allows districts that receive Title I funds in the top quartile may designate up to 20% of teachers as advanced, lead, or master teachers.

Prepared By: Emily Byrne

Fiscal Analysis

Instructional Materials for High Dosage Tutoring (in person): \$5,000 per site; 200 sites; \$1,000,000.

Cost of online platform maintenance and instructional materials (virtual for math only): approximately \$75/student, servicing 6,000 students: \$450,000.

Tutor general expense: if 200 sites participate with 6 teachers each: \$1,600/semester; 1,200 tutors; \$3,840,000/annually.

Tutor Bonus Expense (predictive based on 50% meeting growth expectations): assuming 600 tutors achieve the indicated bonus amount for 3 students each: \$1,000; 600 tutors; \$1,800,000/annually.

Full time staff at SDE: \$90,000

Prepared By: Cole Stout, House Fiscal Staff

Other Considerations

None.